



QUEENS' SCHOOL

Dare to be Great

English Key Stage Coordinator (TLR)

MPS/UPS (London Fringe) + TLR2a

Contract Term: Permanent

Closing date: Monday 15th April, 9.00am 2024

We are looking to recruit a knowledgeable, organised and enthusiastic teacher to join our Queens' School community as an English Key Stage Coordinator from 1st September 2024.

Our English faculty has a track record of excellent teaching and student progress, is forward-thinking and committed to high standards in student achievement at all levels. We are extremely proud of the imaginative, varied, innovative curriculum and co-curricular opportunities we provide for our students in their English learning.

This position offers an exciting opportunity for someone with secondary English teaching experience to take on a leadership role in a school and faculty in which scholarship- inspiring a love of learning and pursuing and celebrating aspiration- is a core value.

The successful candidate will be a highly motivated and self-starting individual who is keen to lead our English provision in one key stage: developing best practice pedagogy, setting and assessing aspects of the curriculum, monitoring student progress, sourcing enrichment opportunities and putting in place support to ensure every student is able to flourish. Their allocated teaching will ideally range across all ages, up to and including A-level. The specific key stage to be led will be negotiated on the basis of professional experience, knowledge and preference.

Candidates should have a teaching degree, QTS, PGCE/PGDE or equivalent, recognised for the purposes of teaching in the UK.

The vacancy closes at 9.00am on Monday 15th April. However, early application is advised as we reserve the right to close the advert early should suitable applicants be found.

Our ideal candidate will:

- be highly academically qualified within English or a related subject area;
- have at least 2 years' experience of teaching English in secondary schools;
- have a genuine passion for English language and literature and the ability to share this with our students and inspire a lifelong love of the subject;
- have the resolve to make a real difference with students of all abilities and backgrounds;
- have the ability to guide students to outstanding outcomes;
- have the capacity to work collaboratively as part of a team.

We can offer:

- happy and enthusiastic students who want to learn;
- supportive parents and carers who value education and school community;
- a professionally stimulating and supportive working environment;
- a strong commitment to personalised professional development and progression, including access to National Professional Qualifications, peer-to-peer learning, and opportunities for internal promotion;
- a commitment to encouraging and supporting staff wellbeing.

Queens' is a large, co-educational, multicultural, thriving, and oversubscribed school. We have a well-established reputation for academic achievement for all students, with excellent attainment and progress outcomes. We provide a safe, caring and challenging environment for learning, and are committed to the development of every student as an individual. We understand that while students have different gifts and talents we have a strong belief that everyone can be *Great*.

At GCSE, it is usual for well over 80% of our students to attain 5 Standards Passes including English and Maths, with over 30% of results at Grades 7, 8 or 9. At Sixth Form, it is usual for well over 50% of grades to be A*- B. In our last Ofsted Inspection, it was noted that Queens' has a 'highly regarded senior leadership team'; 'pupils are clearly proud of their school and enjoy learning' and 'teaching and learning is at the top of the agenda.' We seek the best opportunities and outcomes for all students and are rightly proud of our commitment to inclusivity and equalities. In 2023, we were awarded the Gold Award in Equalities from Equaliteach.

All staff benefit from high quality continuing professional development opportunities and there is a comprehensive induction, support and training programme for ECTs.

Applications to the Headteacher, Jonathan Morrell, to include school application form, covering letter and full contact details of two referees applications@queens.herts.sch.uk

Queens' School is committed to being an equal opportunities employer. We insist on the equal treatment of all current and prospective colleagues and will never condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity, or marriage and civil partnership.

To help us meet our high standards and aspirations of a fully diverse and inclusive workplace, we strongly encourage suitably qualified applicants from all backgrounds to apply and to join us.

We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are exempted under the Rehabilitation of Offenders Act 1974. Appointments will be conditional upon the receipt of a satisfactory response to a check of police records via the Disclosure and Barring Service and references from previous employers. We are an Equal Opportunities employer.

Queens' School (Bushey) Ltd. is a Charitable Company limited by guarantee

Registered Office: Aldenham Road, Bushey, Hertfordshire, WD23 2TY

Telephone: 01923 224465

email: office@queens.herts.sch.uk

www.queens.herts.sch.uk

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